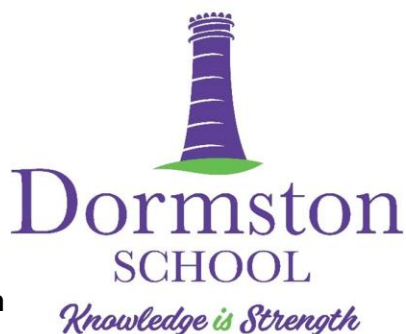


Our Ref: DFX/RES

September 2026

Dear Parent/Carer,



Re: Additional Reading Intervention

Using current Key Stage 2 Data, your child has been identified as someone who would benefit from additional reading intervention.

They will be offered intervention this term – of 3 hours every 2 weeks, with a dedicated reading teacher in small groups with others of a similar reading age.

Whilst this will impact upon the subject lessons missed, we feel that the benefit of improved literacy will outweigh the effect of missing out on some subject lessons in the short term.

If homework is set by the subject teacher in one of the lessons affected, your child will be expected to complete the homework. They will be able to collect the homework and any information needed from their teacher on the date it is set.

Your child will follow a reader programme tailored to their needs and ability, focussing on reading skills. A reading age test will take place near the start of the intervention and will be repeated at the end, so progress can be measured. Depending on your child's progress they may only need the additional support of intervention until October half term, but this will be reviewed after our own Dormston Reading Test, that will generate a reading age.

Materials can be provided for you to supplement your child's literacy at home. Should you wish to do this, please contact me, so we can arrange to discuss and pass on the relevant materials. This will greatly enhance your child's progress. If access to a wider range of books is needed your child can visit the PLC where appropriate book choice(s) can be supported by Mrs Ellsmore

At Dormston we believe that reading is the single most important factor that will contribute to a child's success in school and life – as such we encourage our pupils to read for pleasure for at least 20 minutes per day. I have attached other strategies to help encourage your child's reading at home, to this letter.

At the end of the term, progress will be reviewed. Depending on outcomes, your child may return to all lessons or be offered a further term of intervention.

I can also be contacted, should you have any questions.

Yours sincerely

R Evans

Mrs R Evans
Reading Teacher

D Fox

Mr D Fox
Literacy Co-Ordinator



Mill Bank, Sedgley, Dudley, West Midlands, DY3 1SN
Tel: 01384 816 395 | email: info@dormston.dudley.sch.uk
www.dormstonschool.co.uk X [@DormstonSch](https://twitter.com/DormstonSch)
Headteacher: Mrs C Sutton





How to encourage your child to read:

- **Read yourself!** Show a good example by talking about the reading you do at work and at home. Let your child know that reading is an important part of your life.
- **Keep books safe.** Make your child their own special place to keep their books in their bedroom.
- **Make time to read.** Set aside a time for reading for the family – after school or before bedtime. Encourage independent reading but don't be afraid to still tell a bedtime story.
- **Don't just read books.** Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from the Yellow Pages, the Internet, cookery books, etc.
- **Let your child read with younger children.** Encourage them to read to other members of the family.
- **Keep in touch with school.** Make sure your child swaps their home reading books regularly at school and try to make a regular time slot of about 10 minutes to hear them read.
- **If English is not your family's first language:** You can buy dual language books. You can talk about books and stories in any language.

How to help with reading:

- **Be positive!** Praise your child for trying hard at their reading. Let them know it's all right to make mistakes.
- **Give them time.** Let them make a guess before you tell them the word. Let them read to the end of the line before correcting their mistakes. It doesn't matter if you have to tell them the word sometimes.
- **Spot words inside words.** Help them to spot words they know within larger, more complicated words.
- **Let them read their favourites.** Don't worry if they only read one kind of book. If they are really stuck, ask the librarian or teacher to suggest something else they might like.
- **Make the story come to life.** Encourage your child to read with expression. This will help them read more fluently.
- **Ask lots of questions about the story.** What would you have done if you were.....? Does this book remind you of anything that has happened to you? Can you guess what is going to happen next?
- **Use a dictionary.** Use a simple dictionary or online dictionary to check the meanings of new words.

Activities to try at home:

- Make a scrapbook with your child about their favourite star, group, or team. Let them cut pictures out of magazines and papers and write their own captions.
Buy a book of crosswords and word searches and try to solve them together. Make up your own puzzles to try out on family and friends