

Our Ref: RE/KON

July 2025

## **ALL YEAR 9 PARENTS/CARERS**

Dear Year 9 Parents/Carers,

I would like to thank you for your support over the past year and acknowledge the efforts of all students within the year group. Year 9 has improved massively this past year, gaining the second fewest negative behavior points, just behind Year 7 and have transformed the culture of the cohort to a calm, settled space where students are progressing to reach their potential. I could not be prouder of them, they have really lived up to the challenges that I have set them!

As a result, we have four upcoming celebrations:

- Thursday 10 July 2025 Period 5 Executive Leadership Team announcements;
- Monday 14 July 2025 Inflatables a fun activity for all students to participate in and enjoy!;
- Wednesday 16 July 2025 Period 5 'Key Stage 3 Graduation Ceremony' students will be presented with certificates to signal the end of their time in Key Stage 3 and look forward to the move to Key Stage 4 where the focus now is on attainment and exams. This will be an exciting day for the pupils, with speeches, presentations, prizes, and rewards;
- Alton Towers Reward Trip currently open to all students (pending behaviour and attendance). This trip will
  need to be booked, so if you can complete this Forms quiz asap if you want your child to have a place, so I
  can book and get payment details out ASAP.

## https://forms.office.com/e/tCGa3DUfwB

On a personal note, I would like to thank you all for your support this year. You may know it has been a difficult year for me personally, but your children have supported me tremendously. They are a credit to you, and I thank you from the bottom of my heart. We now look towards Key Stage 4 and GCSE's, and the emphasis moves to GCSE's where attendance is vital, and behaviour issues should subside even further.

I wish you all an amazing summer holiday and I look forward to the next two weeks celebrating a fantastic year with your children.

Yours sincerely



Mrs Downie Head of Year 9





