



DORMSTON SCHOOL

Annual Governance Statement for the Dormston School Governing Board 2021/22

In accordance with the DfE Governance Handbook, the 3 core strategic functions of our governing board are:

1. Ensuring clarity of vision, ethos, values and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and for the effective and efficient performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Our instrument of governance is comprised of the following categories:

- 4 parent governors;
- 1 staff governor;
- 1 Local Authority governor;
- 5 co-opted governors;
- The Headteacher.

The Full Governing Board meets at least once each term, we also have 2 committees to consider different aspects of the school in detail and 2 committees to carry out statutory functions. These committees are:

- Curriculum Committee;
- Resources Committee;
- Pay Committee;
- Performance Management Committee.

The school were last inspected by Ofsted in June 2022 and received a judgement of 'Good' in all categories. The inspection report noted that "the school is very well led. Governors are

knowledgeable about the school. They challenge school leaders effectively to continue to improve the school. Governors and school leaders have an accurate picture of what is being done well. They also know what needs to improve further.

Examples of the work that we have carried out during the past year in support of the school includes:

- Recruitment of our new Headteacher
- Recruitment of a Head of Inclusion
- Annual self-evaluation of the effectiveness of the governing board
- School budget management
- Evaluation of impact of additional funding, such as Pupil Premium, SEND etc
- Health and Safety issues and building works monitored
- Scheduled policies and procedures updated and reviewed
- Staff deployment, workload and well-being monitored
- Curriculum implementation and accuracy of assessments monitored to ensure that pupils develop their learning further to be able to know more, remember more and understand more
- Data analysis to ensure that pupils make good progress from their starting points
- Ensuring that good attendance is encouraged, and that poor attendance is effectively addressed
- Parental engagement through newsletters, parent events and liaison with PTA

Our Governing Board Development Plan 2022-2023 hopes to achieve the following:

- Investigate the potential benefits and disadvantages of academisation in view of the Government White Paper "Opportunity for all"
- Work with the Headteacher and senior leaders to monitor progress against our 2022-2023 School Development Plan
- To continue to develop the skills and expertise of governors in line with the DfE Governance Handbook and Competency Framework for Governance

How you can contact the Governing Board

We welcome suggestions, feedback and ideas and are happy to provide more information if you are interested in finding out about becoming a governor. The Chair of Governors, George Craig, can be contacted via the School Office. Further information about governance is also available on the Governors page of the school website.