

GERMAN

Curriculum intent:	To develop competent, confident and enthusiastic language learners who are culturally aware and curious. Pupils develop a lifelong skill which opens doors and opportunities in their future.
Literacy/Reading/Oracy opportunities:	Language learning builds upon the foundations of literacy, reading and oracy. Every lesson embraces opportunities for all pupils to listen to, read, write and speak German with increasing confidence and fluency.

Curriculum rationale Year 7 - 11	Autumn	Spring	Summer
Year 7	Phonics, numbers, countries, characteristics Plus, introduction to the present tense of <i>haben</i> and <i>sein</i> and noun gender. Asking and answering simple questions. Culture: What do we know about Germany and the Germans? Christmas in Germany.	Pets, family, colours, birthdays. Plus, <i>ich kann</i> with infinitive at the end – German Word Order, pronouns and building on the present tense of regular verbs. Sports and hobbies and being online. Plus giving opinions using ‘ <i>gern</i> ’ Culture: Popular sports in Germany. German sports stars.	School subjects, days and times and describing teachers. Plus, word order with, <i>weil</i> , prepositions and <i>sein</i> and <i>ihr</i> Culture: Schools in Germany. <i>Schultüte and Einschulung</i>
Why?	Building the basic foundations of language learning in all 4 skill areas- Our main focus this term is listening and speaking in order to build confidence.	Introduction to familiar topics that all pupils can relate to which are used to reinforce numbers, noun gender and plurals. Pupils are introduced to German word order with modal verbs and prepares for future topics and grammar structures.	Again, using relatable topics that build on the foundations covered during Autumn and Summer, pupils are introduced to a complex grammatical structure, <i>weil</i> . From here on in this structure is used in all topics.
How parents / carers can support	Ask your child(ren) to teach you what they have been learning in class.	Encourage children to log on to language learning platforms, such as Linguascope, Duo Lingo, ActiveLearn	Using your child’s exercise book ask them to regularly explain grammatical structures, including, <i>weil</i> and <i>gern</i> .
	Autumn	Spring	Summer

<p>Year 8</p>	<p>Town, souvenir shopping, snacks and drinks, summer holidays. Plus, <i>es gibt, ein/kein, ich möchte</i> with infinitive at end, future tense <i>ich werde</i> with infinitive at end. Culture: Hamburg and Nürnberg. Individual German town research.</p>	<p>Then and now – comparing how towns are now compared to how they used to be, holiday, transport and travel, weather and holiday complaints. Plus, an introduction to the two past tenses, perfect and imperfect, revising the verbs <i>haben</i> and <i>sein</i>. Culture: Hamburg and Innsbruck. Looking at other German speaking countries. Individual town research.</p>	<p>TV, film, books and screen time. Plus asking questions, perfect tense, modal verbs <i>wollen, sollen, dürfen</i> and <i>können</i> + infinitive at end. Prepositions with dative case. Food, recipes, health & fitness – key irregular verbs <i>essen</i> and <i>nehmen</i> in 3 tenses. Modal verb <i>müssen</i> + infinitive at end. Imperative verbs. Culture: TV & film in Germany. Culture: Traditional food in German speaking countries.</p>
<p>Why?</p>	<p>Building upon previous grammar structures, this topic sees the introduction of the future and conditional tenses. There is also an introduction to speaking role plays, built up with familiar language giving pupils prime language that they can use whilst visiting a German speaking country. This also reinforces how to form questions in German.</p>	<p>Following on from the future tense, we now introduce how to describe a past holiday, using similar language and vocabulary from the previous topic to support in teaching the most complex grammatical structure. In order to achieve a grade 5 or above in German, pupils need to be able to use well and understand the 3 main tenses, past, present and future.</p>	<p>Again, lots of practise of complex grammatical structures within vocabulary that is accessible to pupils – whilst also having an interest to pupils. These two topics also feature heavily in GCSE German.</p>
<p>How parents / carers can support</p>	<p>The role plays will have two roles so you could practise the role plays with your child(ren) taking it in turns to practise the different roles.</p>	<p>Pupils will again really benefit from lots of practise of the past tense as the word order is very different in comparison to English. They will really benefit from revising these structures little and often.</p>	<p>Lots of encouragement to practise structure. At home find some simple recipes in German, follow and cook/bake them together.</p>

	Autumn	Spring	Summer
Year 9	<p>Daily Routine, understanding rules, giving directions, German festivals and celebrations.</p> <p>Plus, modal verb practice, imperatives, adjective endings and the introduction of reflexive and separable verbs.</p> <p>Culture: Customs, festivals & celebrations in Germany.</p>	<p>Clothes and style, school uniform, getting ready for a first date, explaining how the date went.</p> <p>Plus, practice of past, present and future tense within a new context, introduction of <i>wenn</i> clauses and more questioning practice.</p>	<p>This term sees us taking the units of the Stimmt 3 book that we believe will be of particular importance and relevance to GCSE German, whilst also embracing culture.</p> <p>Parts of the body and illness, introducing <i>schmerzen</i> and <i>weh tun</i>. Jobs and ambitions, Fairy Tales, and The Environment.</p> <p>Plus, the conditional tense, <i>ich würde</i> + infinitive at end, <i>um...zu</i>, and imperfect modal verbs.</p> <p>Culture: Grimms' fairy tales. Look at how Germans look after their environment.</p>
Why?	In preparation for GCSE the grammar is now getting more detailed – this chapter builds upon previously introduced grammar and also blends previously learnt vocabulary with new vocabulary to support and challenge pupils.	In preparation for GCSE the grammar is now getting more detailed – this chapter builds upon previously introduced grammar and also blends previously learnt vocabulary with new vocabulary to support and challenge pupils.	We have carefully chosen these specific topics as they play a big part in GCSE and they allow us to continue to practise the wide range of grammatical structures that our pupils have now gained.
How parents / carers can support	At this point it is important to ensure that pupils know that, in terms of grammar, there won't be anything more difficult at GCSE level. Please talk to and encourage your child to seriously consider taking German GCSE. From now on it will be practice of the complex grammar structures whilst adding new vocabulary across new topics.	At this point it is important to ensure that pupils know that, in terms of grammar, there won't be anything more difficult at GCSE level. Please talk to and encourage your child to seriously consider taking German GCSE. From now on it will be practice of the complex grammar structures whilst adding new vocabulary across new topics.	Encourage your child to read some of the Brothers Grimm fairy tales – they will enjoy remembering them from when they were younger.

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Year 10	<p>School Subjects, opinions and timetable. Uniform. What you are looking forward to in the new school year. School rules. A class trip.</p> <p>Plus, future tense, modal verbs, <i>weil</i>, <i>obwohl</i> with verb to end and <i>ich freue mich auf</i></p> <p>Culture: <i>das deutsche Schulsystem – the German school system</i></p>	<p>Free time, interests and hobbies. Instruments, books, TV and film, sport, celebrations & holidays.</p> <p>Plus, Past tense, future tense, conditional tense, comparatives and superlatives.</p> <p>Culture: <i>Festivals and public holidays in Germany.</i></p> <p>Family descriptions and relationships. Weddings, weekend activities and how life is now compared to how it used to be.</p> <p>Plus, past tense, comparatives, superlatives, future tense and modal verbs.</p>	<p>House and home. Different types of housing, rooms in a house. Food & drink. A foreign exchange. Healthy living. Technology.</p> <p>Plus, debate language – advantages/disadvantages/one the one hand/on the other hand</p> <p>Culture: <i>Housing in Germany.</i></p>
Why?	Part of theme 3 for GCSE	Part of theme 1 for GCSE.	Part of themes 1 and 2 for GCSE
How parents / carers can support	<p>All pupils have a vocabulary booklet which contains ALL vocabulary from the AQA GCSE syllabus and they will also have a ‘fast vocab’ powerpoint which contains all of the vocabulary from this topic, allowing them to test themselves and really focus on the vocabulary that THEY need to learn.</p> <p>Please encourage your child to go over this vocabulary daily – little and often will help them to learn ALL of the words they need.</p>	<p>Please encourage your child to go over vocabulary daily – little and often will help them to learn ALL of the words they need.</p>	<p>Please encourage your child to go over vocabulary daily – little and often will help them to learn ALL of the words they need.</p>
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Year 11	Transport, booking hotel rooms, buying train tickets, holiday accommodation,	Jobs and future study & plans, places of work, work experience, CV and	Intense exam preparation, including preparation for the speaking exam.

	<p>making complaints, giving directions, ordering food, reporting problems. Lots of speaking practice with this one-asking and answering questions, role-play practice.</p> <p>Holiday destinations and types of holiday, weather & seasons, the advantages and disadvantages of my own town.</p> <p>Plus giving opinions in 2 tenses, conditional tense, giving advantages and disadvantages.</p> <p>Culture: Wien (Vienna) The German Island of Sylt</p>	<p>applications, speaking about dream jobs.</p> <p>Plus, future and conditional tenses.</p> <p>Problems in society- poverty, unemployment, the environment.</p>	
Why?	Part of theme 2 for GCSE. Practice for the speaking exam.	Part of themes 2 and 3 for GCSE	Confidence, accuracy and fluency.
How parents / carers can support	<p>This is a very speaking- heavy term with lots of role-play. Any help that you could give them to practise speaking would be fabulous.</p> <p>Please encourage your child to go over this vocabulary daily – little and often will help them to learn ALL of the words they need.</p>	<p>Please encourage your child to go over this vocabulary daily – little and often will help them to learn ALL of the words they need.</p>	<p>Please encourage your child to go over ALL vocabulary daily – little and often will help them to learn ALL of the words they need.</p> <p>At this point it is good to really slim down all of the powerpoints to words that your child hasn't yet thoroughly learnt.</p>