









'Humpty Dumpty' Knowledge Organiser

Y7 – Theatre Makers in Practice – Spring Term

<p style="text-align: center;">Key Words</p> <table border="1"> <tr> <td data-bbox="206 392 452 890"> <p>Vocal skills</p> <p>Intonation Volume Diction Accent Pace Pause Pitch Tone</p>  </td> <td data-bbox="461 392 792 890"> <p>Physical Skills</p> <p>Body language Facial expression Characterisation Movement Gesture Stance Gait</p>  </td> </tr> </table>	<p>Vocal skills</p> <p>Intonation Volume Diction Accent Pace Pause Pitch Tone</p> 	<p>Physical Skills</p> <p>Body language Facial expression Characterisation Movement Gesture Stance Gait</p> 	<p style="text-align: center;">Assessment Objective</p> <p><i>Demonstrate knowledge and understanding of how drama and theatre is developed.</i> (AO3)</p> <p><i>Analyse and evaluate your own work and the work of others.</i> (AO4)</p>	<p style="text-align: center;">Useful websites</p> <p>BBC Bitesize YouTube (look at examples of the play being performed OR some hints and tips videos for performance)</p> <p style="text-align: center;">Things to do at home</p> <ul style="list-style-type: none"> • Create a Role on the Wall for the characters in the play • Create a design diagram for the stage and lighting you envision • Create short scripts for scenes between characters
<p>Vocal skills</p> <p>Intonation Volume Diction Accent Pace Pause Pitch Tone</p> 	<p>Physical Skills</p> <p>Body language Facial expression Characterisation Movement Gesture Stance Gait</p> 			
<p style="text-align: center;">Key words - Design</p> <p>Lighting <i>(Fresnel, parcan, profile spot, gobo, gel)</i></p> <p>Sound <i>(Diegetic/Non-diegetic)</i></p> <p>Set <i>(Scenery, staging, cyclorama, platform)</i></p>	<p style="text-align: center;">Sentence Stems</p> <p>As an actor playing the role of _____, I would... <i>(use a high pitch/a playful tone/a strong stance/slow movement/etc)</i></p> <p>I would do this to show... <i>(What are you trying to show about the character?)</i></p> <p>As a director, I would bring the scene to life through the set... <i>(What would you want to be on the stage? How would you show the difference in scenes? Any links to the location/era?)</i></p>			