

CITIZENSHIP- PSHE

Curriculum intent:

Our mission for our curriculum is to ensure our students are well equipped for life beyond school, with detailed understanding of the society they live in. Through our citizenship provision, we want to develop empathetic and well-rounded individuals who are responsible, global citizens that can thrive in the world beyond school.

Our Citizenship curriculum is delivered as part of the PSHE programme in Years 7- 10. We follow the National Curriculum guidelines and we study the ideas of community, diversity, discrimination, politics and democracy and the legal system, with the intention that the students are able to identify and address misconceptions and are equipped to make choices around their own participation within our society. We are able to promote British values and cover various aspects of SMSC throughout the course. Furthermore, students are able to become active citizens by promoting and advocating charitable causes.

The overriding intent of Citizenship is to encourage our students to be active citizens, taking responsibility and participating in society on a local community level, on a national level and seeing themselves as global citizens- at all times having the knowledge and commitment to make positive changes.

Literacy/Reading/Oracy opportunities:

Students have to complete their PSHE work books using literacy skills and reading. They read a variety of subject specific vocabulary, that will encourage their participation in the political spectrum, by familiarising them with the terms and allowing them to access this.

Students are able to practise oracy by debating the topics that are covered, such as human rights and are asked to create campaigns for political parties in Year 9 PSHE and hold mock elections.

Curriculum rationale Year 7 - 11	Autumn	Spring	Summer
Year 7		Active Citizenship- students look at how public services, community groups and individuals can make a change on issues such as poverty and climate change. They then participate in active citizenship by the Big Sedgley Clean Up.	
Why?		Links to NC points. Encourages active citizenship and community participation at an early age- to ensure this is continued at later stages. Enables students to develop empathy and a sense of community, while demonstrating how they can make a change. Links to GCSE module 'Active Citizenship'.	
How parents / carers can support		Encourage students to watch the news- CBBC News Round. Make them aware of local community groups and events in the local area.	
	Autumn	Spring	Summer
Year 8	Crime and Consequences- criminal and civil law, victims, effects of crime, role of police, anti-social behavior, social media and the law. Types of courts and tribunals.	Human Rights- Rights and Responsibilities- human rights, Human Rights Declarations, rights of the child, case studies of rights not being met,	

		rights in action, case study of protest on rights. Assessment on human rights.	
Why?	Links to NC points. Encourages students to engage with school core values of 'responsibility' and 'respect' and gives students the knowledge of how our legal system works. Encourages them to be active citizens and how they can participate in the legal system via witnesses, juries, magistrates etc. Links to GCSE module 'Rights and Responsibilities'.	Links to NC points. Students have the right to 'know their rights' under the United Nations Declaration on the Rights of the Child (1990). This module fulfils this obligation. It encourages students to think about their rights and empathise with those who have not had them met, in this country and around the world. This module gives them the knowledge of how to campaign for their rights and will hopefully encourage them to be active citizens when they are older. Links to GCSE module 'Rights and Responsibilities'.	
How parents / carers can support	Encourage them to watch BBC News Round. Visit Parliament Education website and carry out some of the activities. Watch age appropriate TV shows or documentaries on the law. Go on a trip to Shrewsbury Prison or the National Galleries of Justice Museum in Nottingham.	Encourage them to watch documentaries regarding human rights (age appropriate). Encourage students to investigate groups such as Amnesty International.	
	Autumn	Spring	Summer
Year 9	Diversity and Multiculturalism- Multiculturalism in the UK British values Diversity in the UK Local and global identities	Democracy- Democracy- What is democracy and why is it important? Link to human rights Different forms of government Nature of UK Parliament	

	<p>Discrimination in the media- examples and analysis</p> <p>Sustainability and global citizenship</p> <p>LGBTQ+ Stonewall information</p>	<p>Importance of voting</p> <p>Nature of monarch and reasons she can't vote</p> <p>Team campaigning and form elections</p>	
Why?	<p>Links to NC. Encourages students to engage with British Values of Mutual Respect and Celebration of Differences. Allows students to gain knowledge of their community and the UK community and as global citizens. Links to the GCSE module 'Life in Modern Britain'.</p>	<p>Links to NC. Encourages students to engage with the British Value of 'democracy' by understanding how they can make a difference and participate in society. Links to GCSE module 'Politics and Participation'.</p>	
How parents / carers can support	<p>Encourage students to watch CBBC News Round. Encourage students to take part in community events eg. Diwali festivals at local parks etc. Watch documentaries (age appropriate). Access the 'Diversity in Dormston' section on the school website and access some of the activities and reading lists.</p>	<p>Encourage students to watch CBBC News Round. Visit Parliament Education website and complete some activities. Encourage students to investigate Youth Parliament Encourage students to research and join Dudley Youth Council</p> <p>https://www.dudley.gov.uk/residents/learning-and-school/youth-service/dudley-youth-council/</p>	
	Autumn	Spring	Summer
Year 10	<p>Democracy- different government styles</p> <p>Examination of democratic country (UK)- Election process and importance, legislative process etc. Voting systems</p> <p>Political ideologies and the spectrum.</p> <p>Separation of powers, devolution, civil service, economy, roles in Parliament.</p> <p>Local councils</p>	<p>Law and Rights- Purpose of laws, rule of law and its origins in the Magna Carta.</p> <p>Links between rights and responsibilities. Human Rights overview. Examination of UDHR.</p> <p>Discussion on use of HRA.</p> <p>Key figures in legal process. Civil and Criminal Law overview. Role of police, nature of criminals and criminality in</p>	

	Individual action and group work on raising awareness of global issue	the UK. Legal ages. Protection of the law eg. Trade Unions. Types and purpose of punishment. Protesting methods. Protest groups. Examples of citizens campaigning and celebrity protest Identities, immigration and evaluation of benefits. UK's role in international organisations. How the UK has acted in international disputes. The media- responsibilities and complaints	
Why?	Links to NC. Enable students to understand the political structures within the UK, to encourage them to vote as adults and participate in society. Showcases careers within the political sphere and opens pathways to further study at A-Level. Links to GCSE module 'Politics and Participation'.	Links to NC. Educates students on the links between human rights and the law and our responsibilities in a democracy. Ensures students are knowledgeable about the UK's interventions in international conflicts and how we work in international organisations. Empowers students to think critically about society and how to campaign about things they are unhappy with. Prepares them to be active members of society. Links to GCSE modules of 'Rights and Responsibilities', 'Life in Modern Britain' and 'Active Citizenship',	
How parents / carers can support	Encourage students to watch the news. Visit Parliament UK website and complete activities. Investigate Youth Parliament and Dudley Youth Council.	Encourage students to watch the news. Visit Parliament UK website and complete activities. Go on a trip to Shrewsbury Prison, or the local Crown Courts. Visit the 'Diversity in Dormston' section on the website and complete	

		some of the activities. Investigate UK action in Afghanistan, Northern Ireland etc.	
	Autumn	Spring	Summer
Year 11			
Why?			
How parents / carers can support			