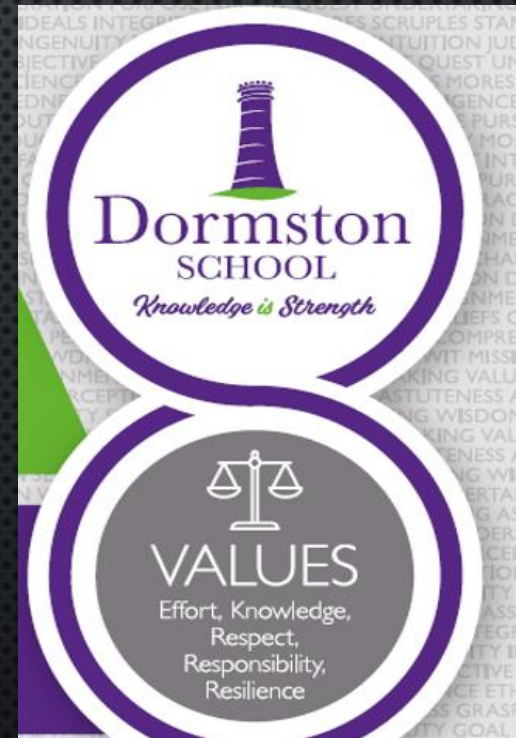


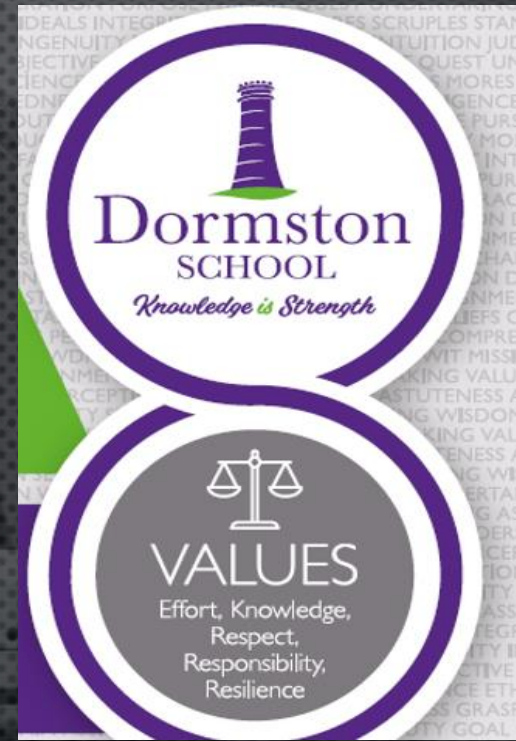
AT DORMSTON SCHOOL WE BELIEVE IT IS IMPORTANT TO **REMAIN OPEN** SO YOU CAN CONTINUE WITH YOUR EDUCATION

- HOWEVER SHOULD WE BE **FORCED TO CLOSE** IT IS
IMPORTANT THAT YOU KNOW WHAT IS EXPECTED OF YOU.



DORMSTON SCHOOL

WHAT TO DO IF YOU ARE HOME DUE TO SCHOOL CLOSURE
YEAR 11



IF THE SCHOOL HAS BEEN CLOSED YOU SHOULD:

- MAKE SURE YOU HAVE EVERYTHING YOU NEED TO STUDY FROM HOME — (PAPER/ ACCESS TO COMPUTER FACILITIES/ STRATEGY PACKS FROM ALL YOUR SUBJECTS)
- MAKE SURE YOU COMPLETE AT LEAST 5 HOURS MINIMUM OF HOME LEARNING PER DAY (BUILD IN BREAKS)
- FOLLOW YOUR TIMETABLE WHEREVER POSSIBLE AND COMPLETE ALL ACTIVITIES SET BY YOUR TEACHER . YOU CAN ACCESS THESE VIA Go4SCHOOLS. EMAIL TEACHERS DIRECTLY IF YOU HAVE ANY QUERIES/ PROBLEMS
- (PLEASE SEE RELEVANT PPT IF YOU CANNOT ACCESS YOUR GO4SCHOOLS)
- IN ADDITION TO THIS WHEREVER POSSIBLE TRY TO COMPLETE AT LEAST 1-2 HOURS OF 'REVISION'
- CHECK WEBSITE/Go4SCHOOLS FOR ALL UPDATES

MAKE SURE YOU ARE USING YOUR EXAM TIMETABLE TO PLAN YOUR TIME EFFECTIVELY

.....AND STICK TO THE PLAN

Your revision timetable:

- ✓ marks out your time for revision
- ✓ gives you an overview of your revision
- ✓ gets your revision in the right order.



[HTTPS://WWW.YOUTUBE.COM/WATCH?V=P60RN9
JEAPG](https://www.youtube.com/watch?v=P60RN9JEAPG)

IF YOU STRUGGLE WITH MOTIVATION ...

Too much
work

- Break work down
- Write a list

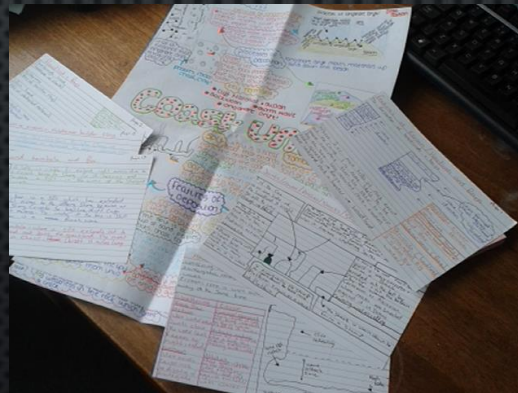
I don't like it

- Study groups (via facetime)
- Incentive system

No
motivation

- Set clear and compelling goals

WHAT DOES GOOD REVISION LOOK LIKE?



6

OR

2 Use the OS map extract and Fig. 2 in the Resource Booklet.

(a) Study the OS map extract.

(i) Use the map key to identify the type of beach deposit in grid square 8612.
..... [1]

(ii) What is the highest point in grid square 9209?
..... m [1]

(iii) Use map evidence to compare the slope of the land in grid squares 9209 and 9210.
..... [1]

(b) Study Fig. 2, which shows Saltwick Bay, in grid square 9110.

(i) Give **two** pieces of evidence from Fig. 2 which show that erosion has taken place there.
1
.....

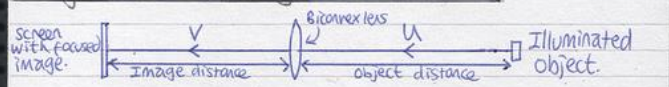
2
..... [2]

(ii) Name and describe **two** processes of erosion which affect this area of coastline.
1
.....

2
.....

FLASHCARDS

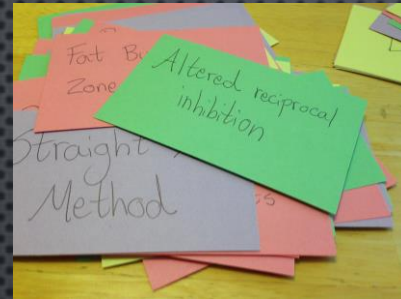
Object & Image Distances Imaging 1:2



• When $1/u$ and $1/v$ are plotted for a range of values there is a strong negative correlation.

• At ①: $1/u = 0 \therefore u = \infty \therefore$ parallel rays \therefore image at focal length.
 • At ②: $1/v = 0 \therefore v = \infty \therefore$ image @ $\infty \therefore$ object at focal length.

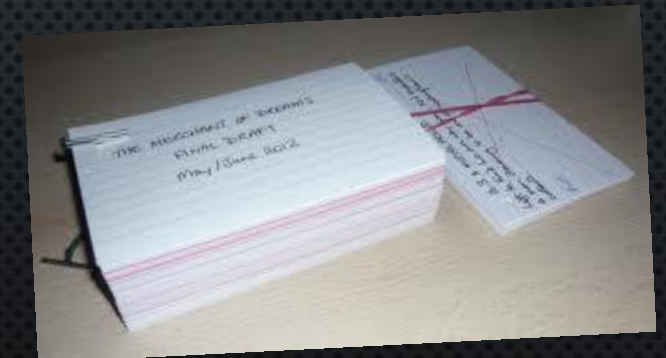
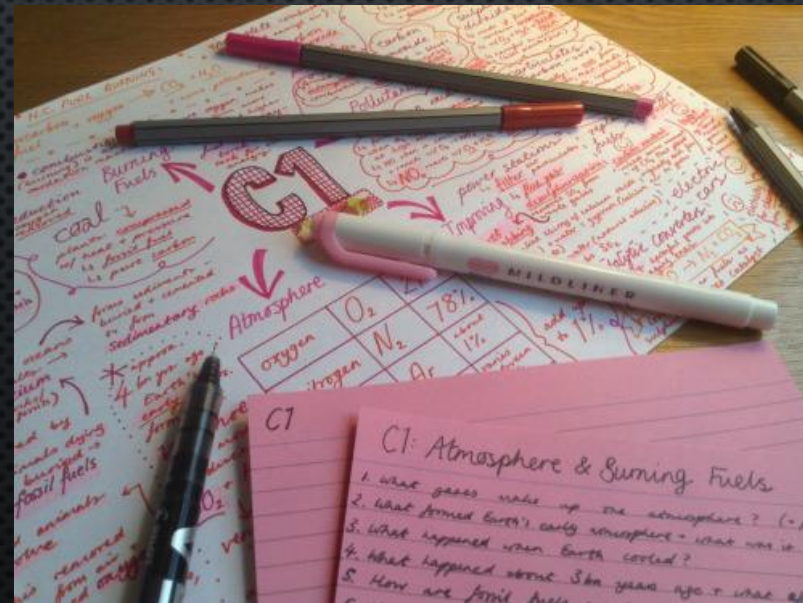
• The curvature of the image is the initial curvature from the object plus the curvature added by the lens.
 • $\therefore 1/v = 1/u + 1/f$ (measurements on left -ve (u) and right +ve (v))



Flashcards

These revision strategies sometimes work better for some subjects than for others. Flashcards are often used in Languages because they are great for testing yourself on vocabulary. You could use them for testing yourself on key terms in lots of other subjects, too.

Flashcards have something to remember on one side of a card, and the explanation or definition on the other; you can make them using card or paper. It can also be useful to make a presentation with the first slide of a pair being the thing you need to revise, and the next slide being the answer.



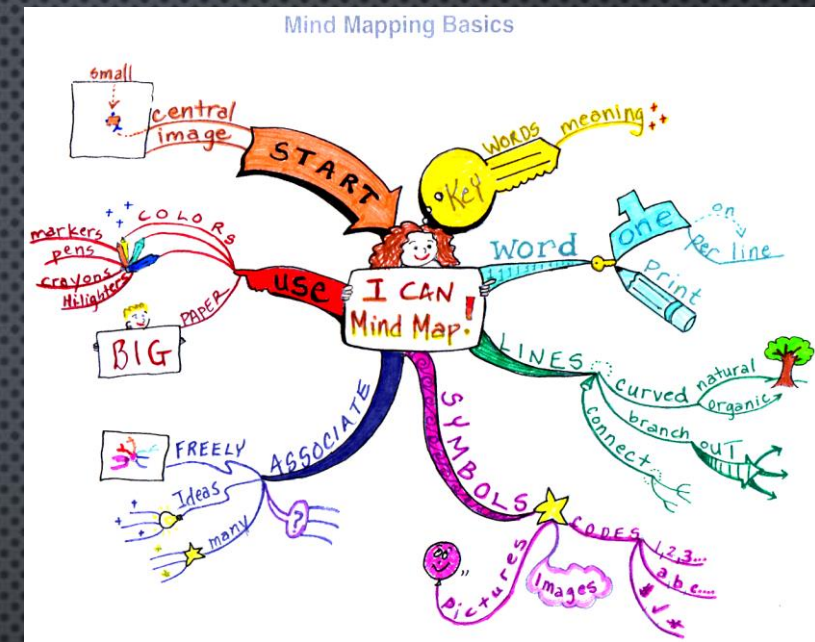
FLASHCARDS – WATCH THE VIDEO FOR HOW TO USE THEM

Flash cards can also be purchased from the School Stationery Shop.

- THESE ARE A VERY GOOD AND SIMPLE SELF TESTING TOOL.
- THEY CAN BE PHYSICAL OR ELECTRONIC.
- QUIZLET'S CARDS ARE GOOD AS THEY PRIORITISE CARDS YOU HAVE PREVIOUSLY GOT WRONG.
- TO MAKE YOUR OWN, TAKE SOME CARD AND CUT INTO RECTANGLES ROUGHLY 10CM X 6CM.
- YOU THEN WRITE THE KEYWORD ON ONE SIDE AND THE DEFINITION ON THE OTHER.
- THEN GO THROUGH YOUR CARDS LOOKING AT ONE SIDE AND SEEING IF YOU CAN REMEMBER THE KEYWORD/DEFINITION ON THE OTHER SIDE.
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=eVAJQPuRmk8](https://www.youtube.com/watch?v=eVAJQPuRmk8)

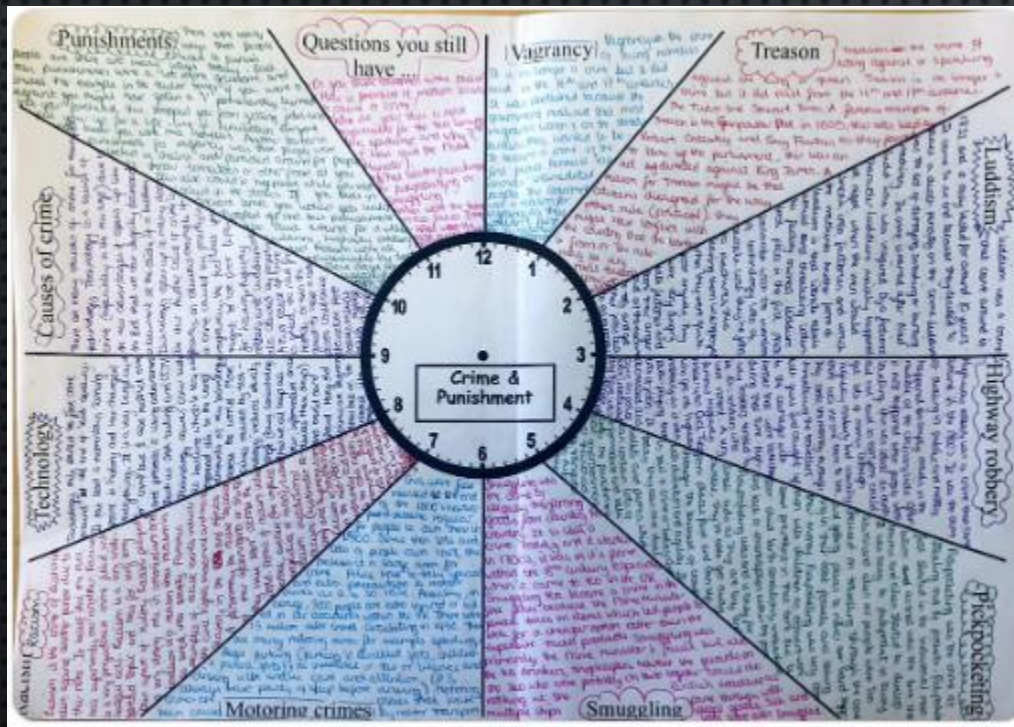
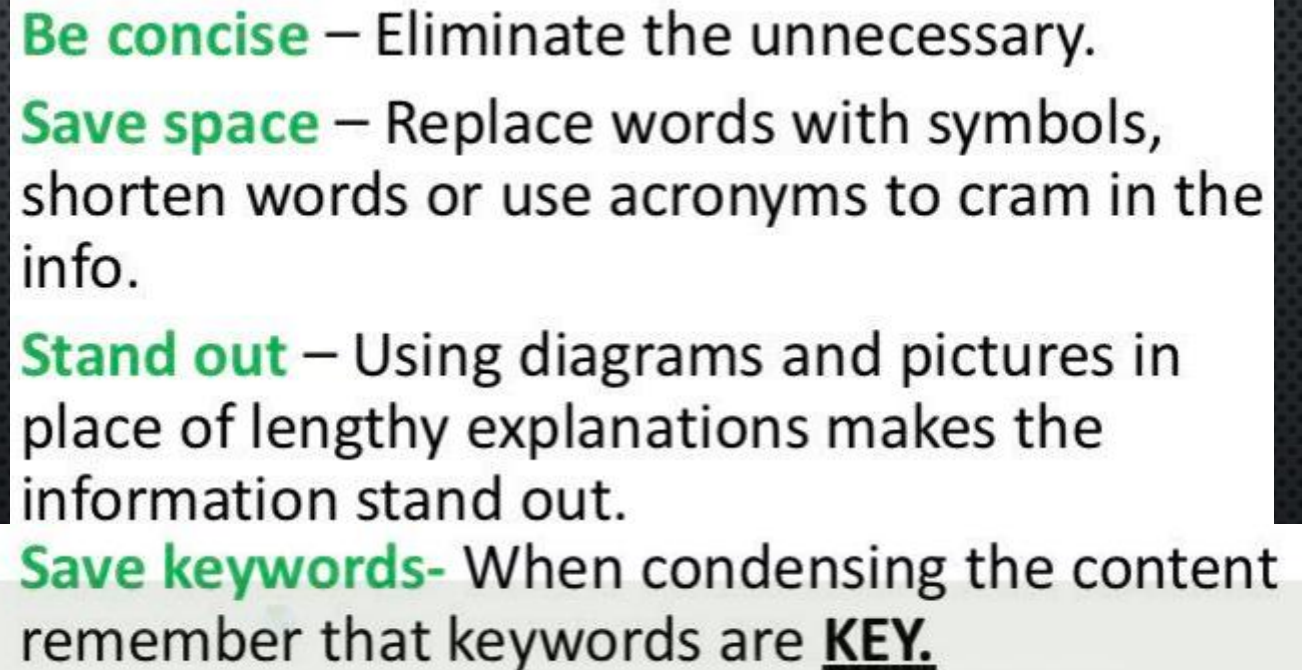
MIND MAPS

- MIND MAPS ARE NOT SPIDER DIAGRAMS.
- A MIND MAP IS A DIAGRAM USED TO REPRESENT THEMES OF UNDERSTANDING LINKED A CENTRAL KEY WORD OR IDEA.
- MIND MAPS ARE, BY DEFINITION, A GRAPHICAL METHOD OF TAKING NOTES. THEIR VISUAL BASIS HELPS ONE TO DISTINGUISH WORDS OR IDEAS, OFTEN WITH COLOURS AND SYMBOLS.
- THEY GENERALLY TAKE A HIERARCHICAL OR TREE BRANCH FORMAT, WITH IDEAS BRANCHING INTO THEIR SUBSECTIONS.



- THE PROCESS STARTS AROUND A CENTRAL IDEA OR PICTURE
- KEY THEMES ARE ESTABLISHED THROUGH BRANCHES WITH SUB BRANCHES
- KEY TERMINOLOGY IS USED
- SINGLE WORDS OR PHRASES
- THEMES ARE CONNECTED THROUGH COLOURS
- IMAGES REINFORCE MEANING
- IT ALLOWS YOU TO FREELY ASSOCIATE AND LINK IDEAS

Create a revision clock based on your KO
– here are some e.g.s from Geography
and History



REVISION BOOKMARKS

Create Bookmarks for Particular Questions or Themes or Topics you are studying

Unit 1 AQA

WW1, ToV, LofN & CoP



4 Mark Questions

2 points that answers the question with specific detail

5 minutes

6 Mark Questions

Source Question use MEKAKO

Agree

- Message
- Evidence
- Knowledge

Disagree

- Knowledge
- Audience/Motive/Reliability

Overall

- Balanced judgement

12 minutes

10 Mark Questions

3 detailed paragraphs

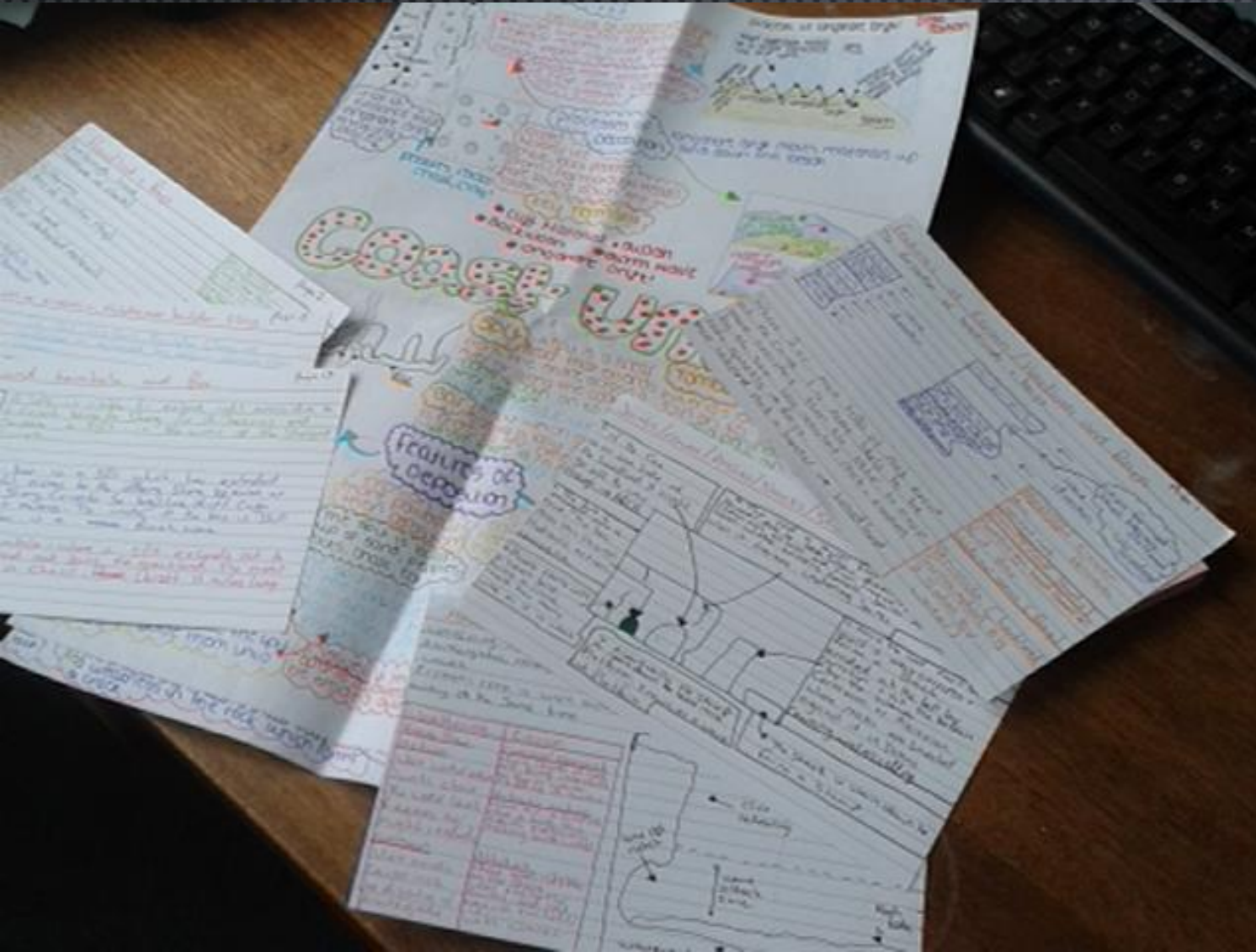
Bullet Point 1 – 2 explained reasons it caused event e.g WW1

Bullet Point 1 – 2 explained reasons it caused event e.g WW1

Conclusion – balanced judgment

18 minutes

USE YOUR KNOWLEDGE TO COMPLETE PRACTICE PAPERS



6

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(b) Study Fig. 2, which shows Saltwick Bay, in grid square 9110.

(i) Give **two** pieces of evidence from Fig. 2 which show that erosion has taken place there.
1

2 [2]

(ii) Name and describe **two** processes of erosion which affect this area of coastline.

1

2

USING THE SPECIFICATION

1. MAKE NOTES ON KEY BULLET POINTS

- *“STUDENTS SHOULD BE ABLE TO...”*

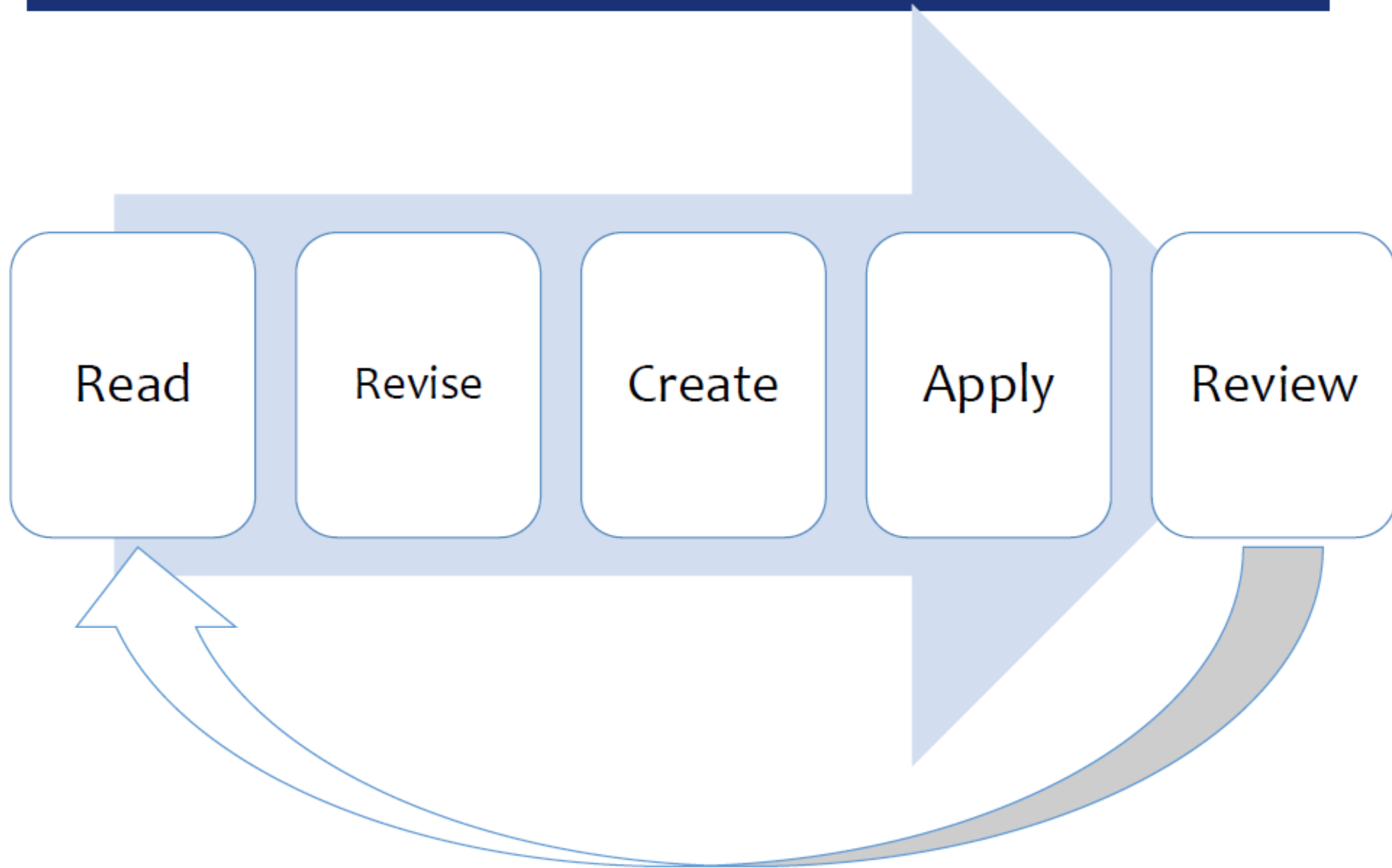
2. TICK THEM OFF

3. CROSS-CHECK NOTES WITH SPECIFICATION

4. EXAMINATION BOARD WEBSITE (AQA, OCR, EDEXCEL ETC.)

- *PRACTICE PAPERS/PAST EXAMS*
- *EXAMINER’S REPORT/MARKING SCHEMES*
- *ADVICE FOR SECTIONS*

1) What does revision look like?



1) What does revision look like?

Golden Rule

It is the degree of thought process involved which determines how effective the revision is, so...

Effective revision is DOING!

As a rule... Look for the pen, not the book!

REMEMBER WHAT YOU ACHIEVE IS DOWN TO THE
HARD WORK & EFFORT YOU PUT IN



Time + Effort = Success

- STUDENTS AROUND THE COUNTRY MAY BE WORKING FROM HOME.
- THINK ...ARE YOU DOING AS MUCH AS THEY ARE? ARE YOU PREPARING ADEQUATELY?

Be the best you can possibly be!