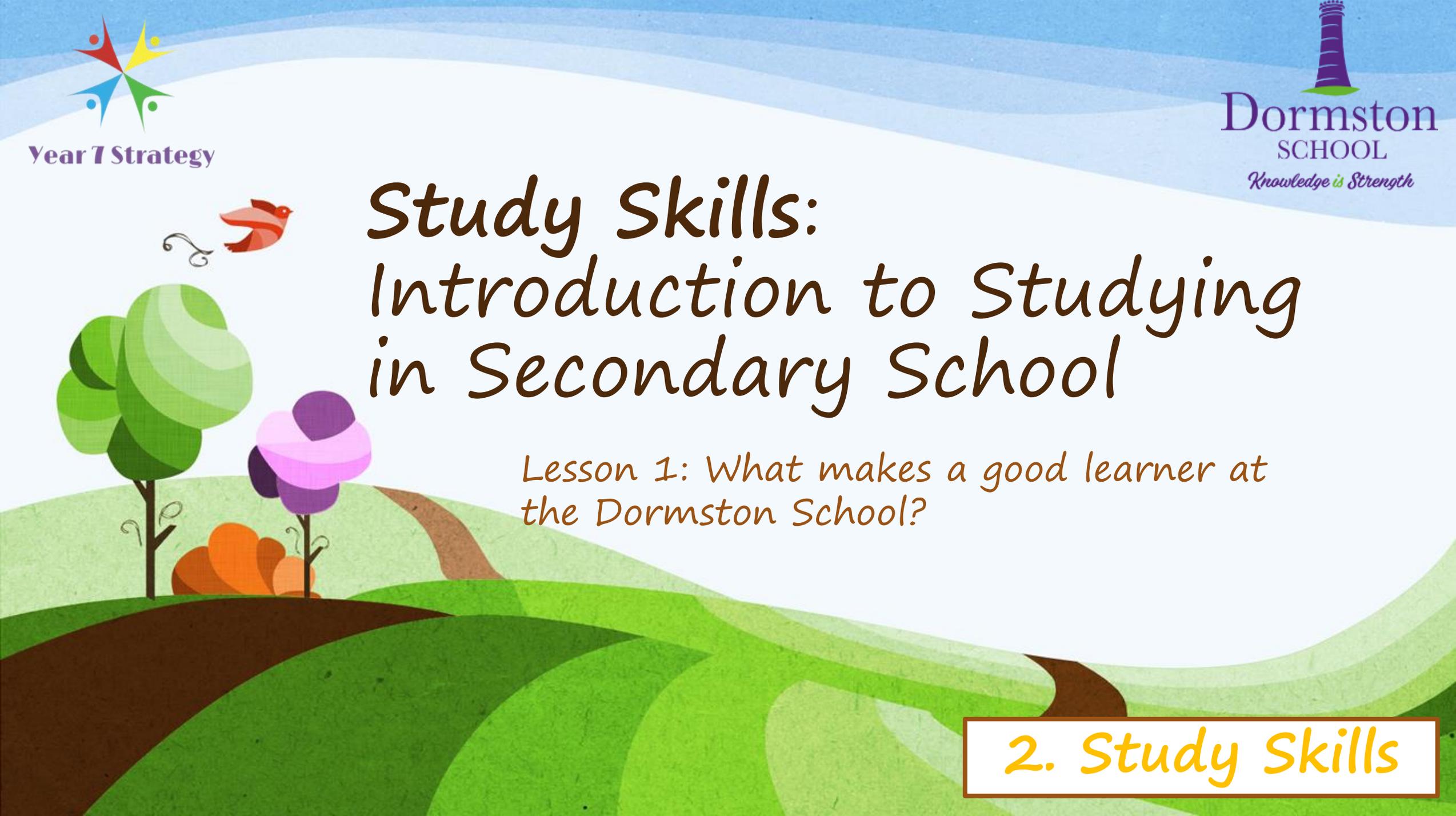




Year 7 Strategy



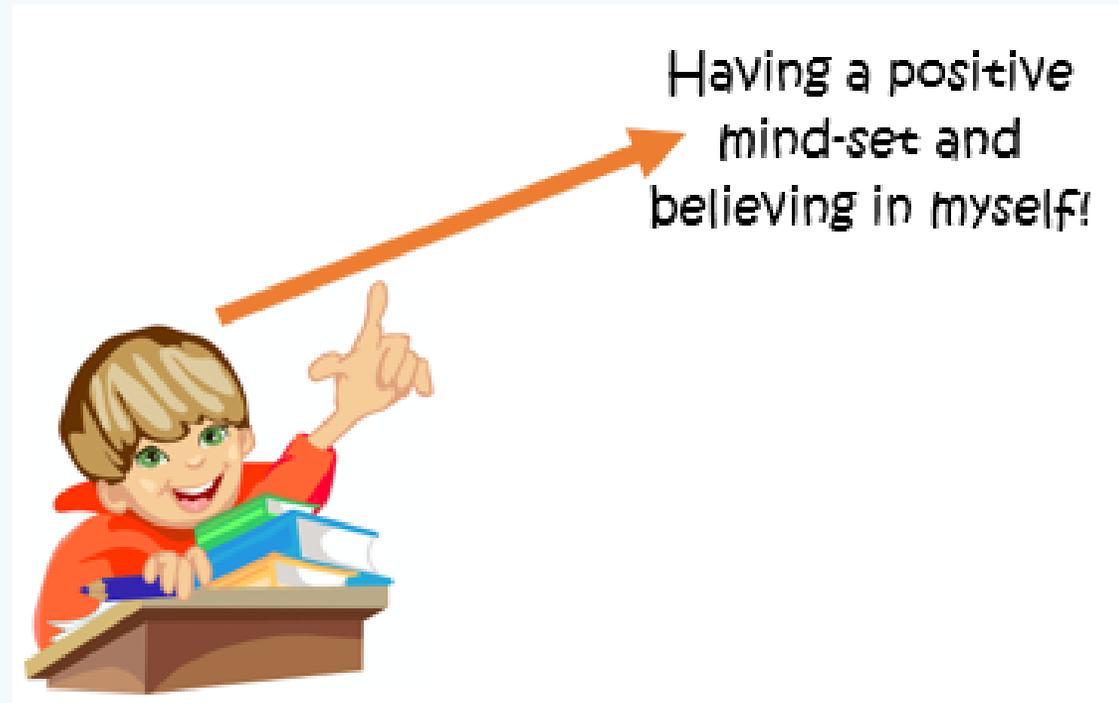
Study Skills: Introduction to Studying in Secondary School

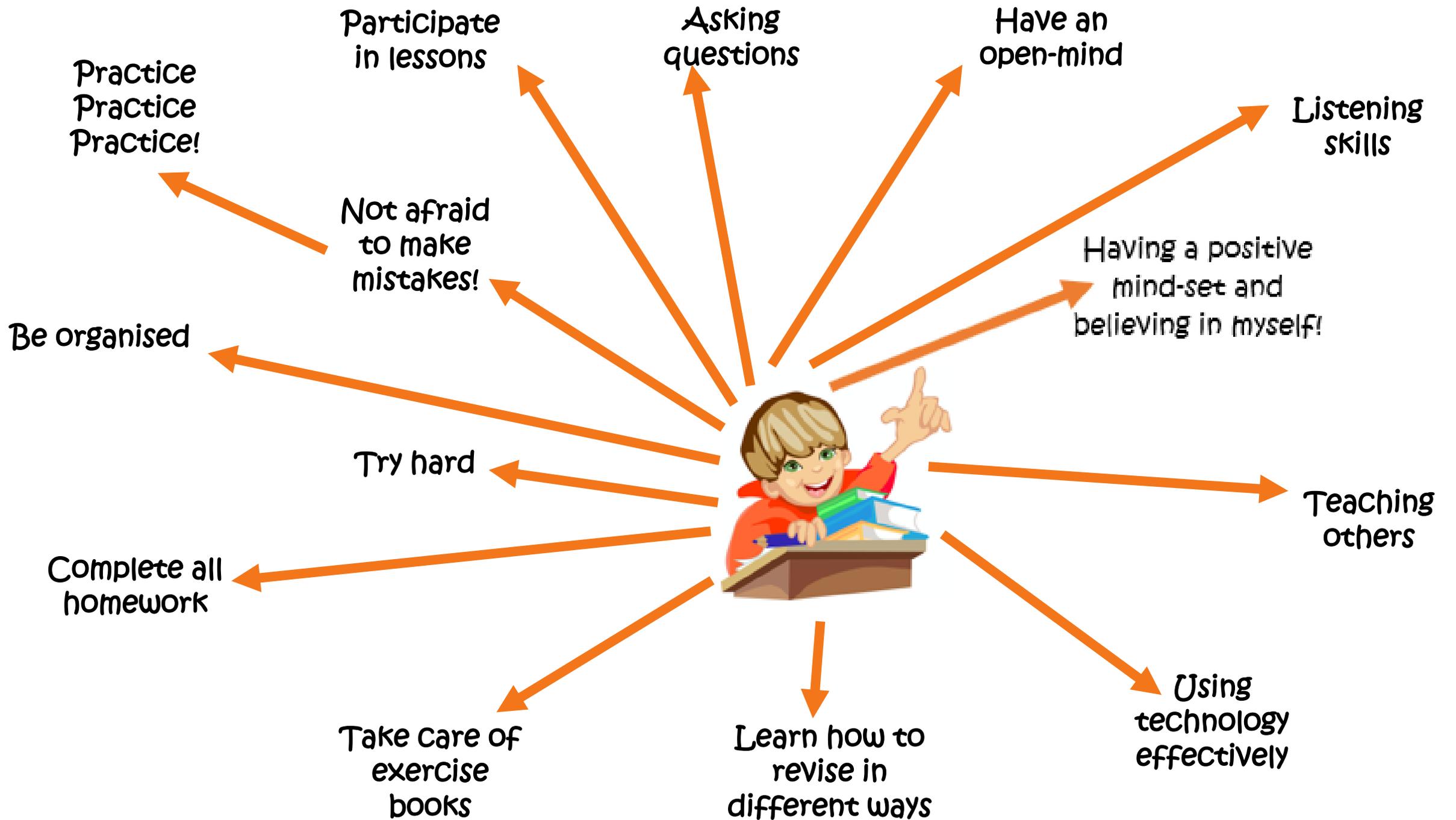
Lesson 1: What makes a good learner at
the Dormston School?

2. Study Skills

What makes a good learner at the Dormston School?

Task: Mind-map around the image in your booklets, what makes a good learner at the Dormston School.







The School Vision

Dormston School aims to inspire confident, motivated students who have a passion for learning and are fully equipped to contribute to society.



The School Mission

To achieve the vision we will aim to create a vibrant school which provides every student with the means to excel academically and develop into the best version of themselves.



The School Values

- *Effort*
- *Knowledge*
- *Respect*
- *Responsibility*
- *Resilience*



Year 7 Strategy



Dormston
SCHOOL
Knowledge is Strength

Study Skills: Introduction to Studying in Secondary School

Lesson 2: What do I do when I'm stuck?

2. Study Skills



Studying isn't supposed to be easy!

Think about a times when you found learning difficult. What did you do? Did you deal with it positively or negatively?

What not to do when I am stuck?

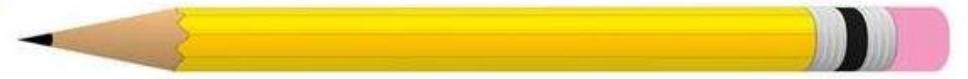
- Have a negative attitude (e.g. 'I'll never get this!')
- Copy someone else
- Ignore it completely / refuse to do it
- Sit and wait to see if your teacher notices you are stuck
- Start distracting other students



What to do when I am stuck?

- Have a positive attitude – know that you cannot do it...yet
- Ask a peer for help
- Ask a teacher or teaching assistant for help
- Look through a textbook/Knowledge Organiser
- Look in a dictionary/thesaurus
- Look back in your exercise book (might help jog your memory)
- Have a go! We learn from our mistakes.
- Remember the 'Joy of Being Stuck' – this means you're about to overcome a hurdle. This is called *learning* 😊

THE POWER OF
YET!



I can't do this YET
I'm not good at this YET
I don't understand this ... YET
It doesn't work YET
This doesn't make sense ... YET

I can,



Do it.

I'm rubbish at writing! I make mistakes with my punctuation in every single sentence I write. My teacher is always telling me to go and correct my sentence and give capital letters and full stops in the right places. Sometimes I don't even know where they go. And I can't spell!

Laura

1. What problems with learning has Laura encountered?
2. Has Laura dealt with the situation positively or negatively?
3. What advice would you give Laura on dealing with her problem?

I don't know why my teacher is bothering with me to do these equations. I don't even know all my times tables. I'll never be good at maths. I just don't get it. This is why I don't even bother.

Jake

1. What problems with learning has Jake encountered?
2. Has Jake dealt with the situation positively or negatively?
3. What advice would you give Jake on dealing with his problem?

I was away last week in geography and I'm not sure what to do with this task on the weather. I usually like geography and hate being behind. I don't know what to do, I hate putting my hand up to ask for help.

Meesha

1. What problems with learning has Meesha encountered?
2. Has Meesha dealt with the situation positively or negatively?
3. What advice would you give Meesha on dealing with her problem?



Year 7 Strategy



Dormston
SCHOOL
Knowledge is Strength

Study Skills: Introduction to Studying in Secondary School

*Lesson 3: How can I revise for my exams
in each subject?*

2. Study Skills



What is Revision?

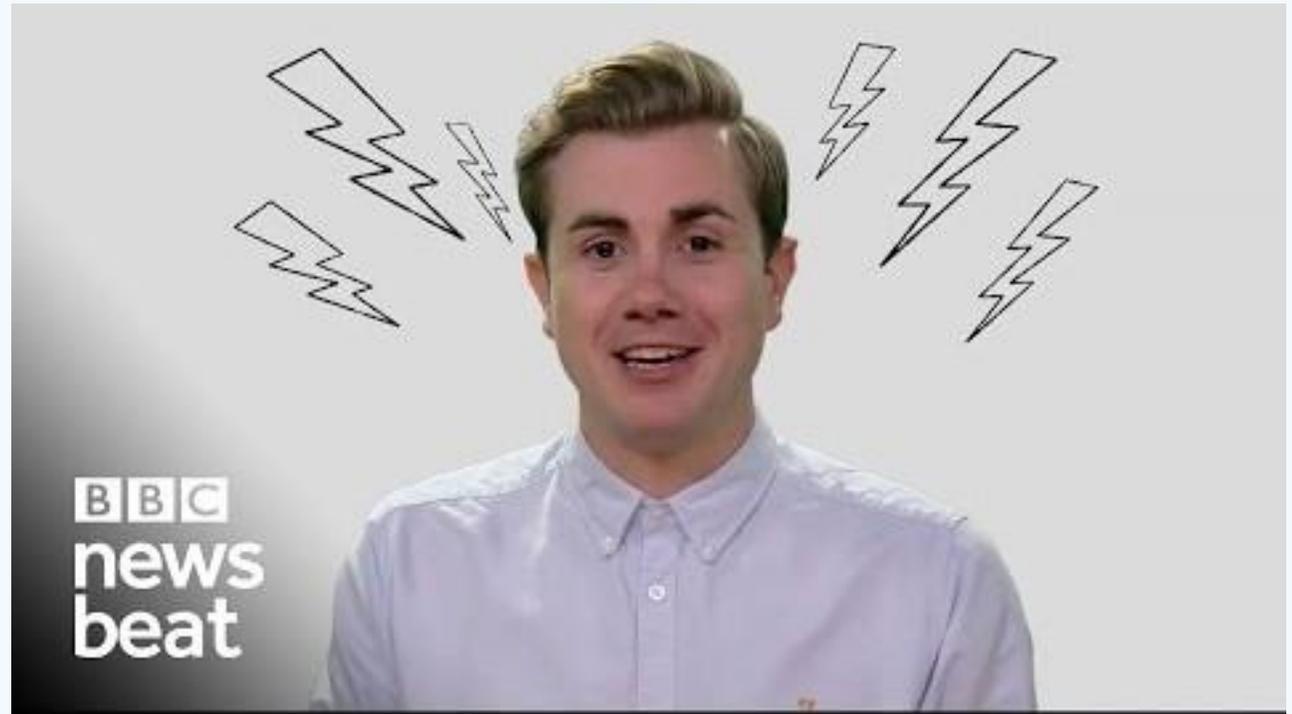
- + “Revision is like a second chance because it lets you discover what you were trying to say all along.” ~ Susan Goodman
- + “Revision is like drawing, because you erase and shade in the details.” ~ Chrissa Chappell
- + “Revision involves rethinking not what a piece of writing is, but what it might become.” ~ Kate Messner
- + Talk with the person next to you, how do you define revision? How is revision different than editing?

How to revise

Task

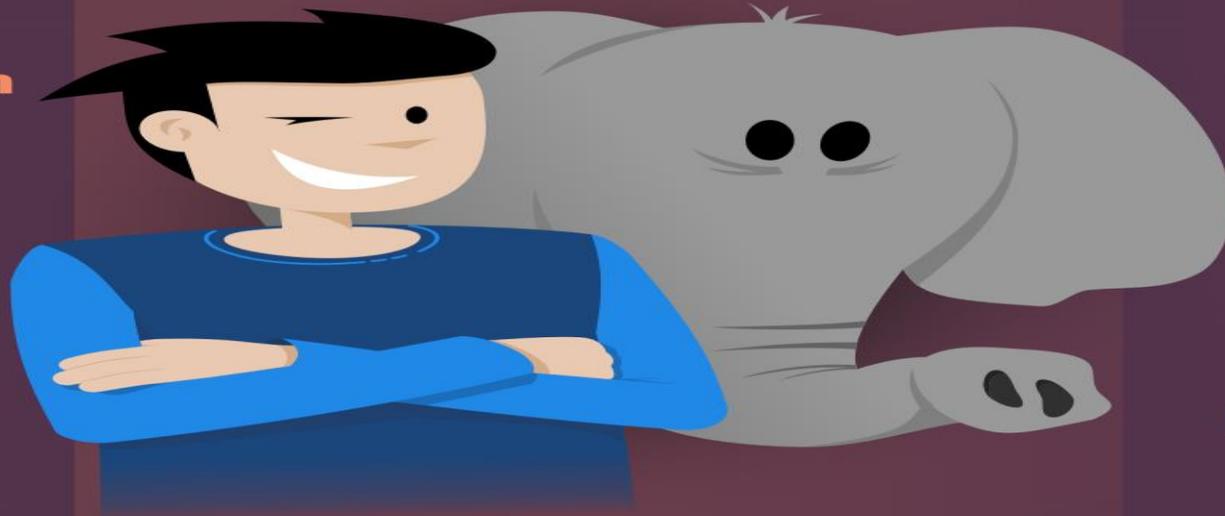
What are the 3 points being made in this video?

https://www.youtube.com/watch?v=WDKQxiO_Ogc



15 ways to Improve Memory

by @inner_drive | www.innerdrive.co.uk



Write things down



Chunking

BTW
KISS
OMG
S.C.U.B.A.
Acronyms



Practice, Practice, Practice



Superior Focus



Test Yourself



Silly Sentences



Teach it to someone else



Drink Water



Read More



Little and Often



Make it a Story



Say things out loud



Ask Why



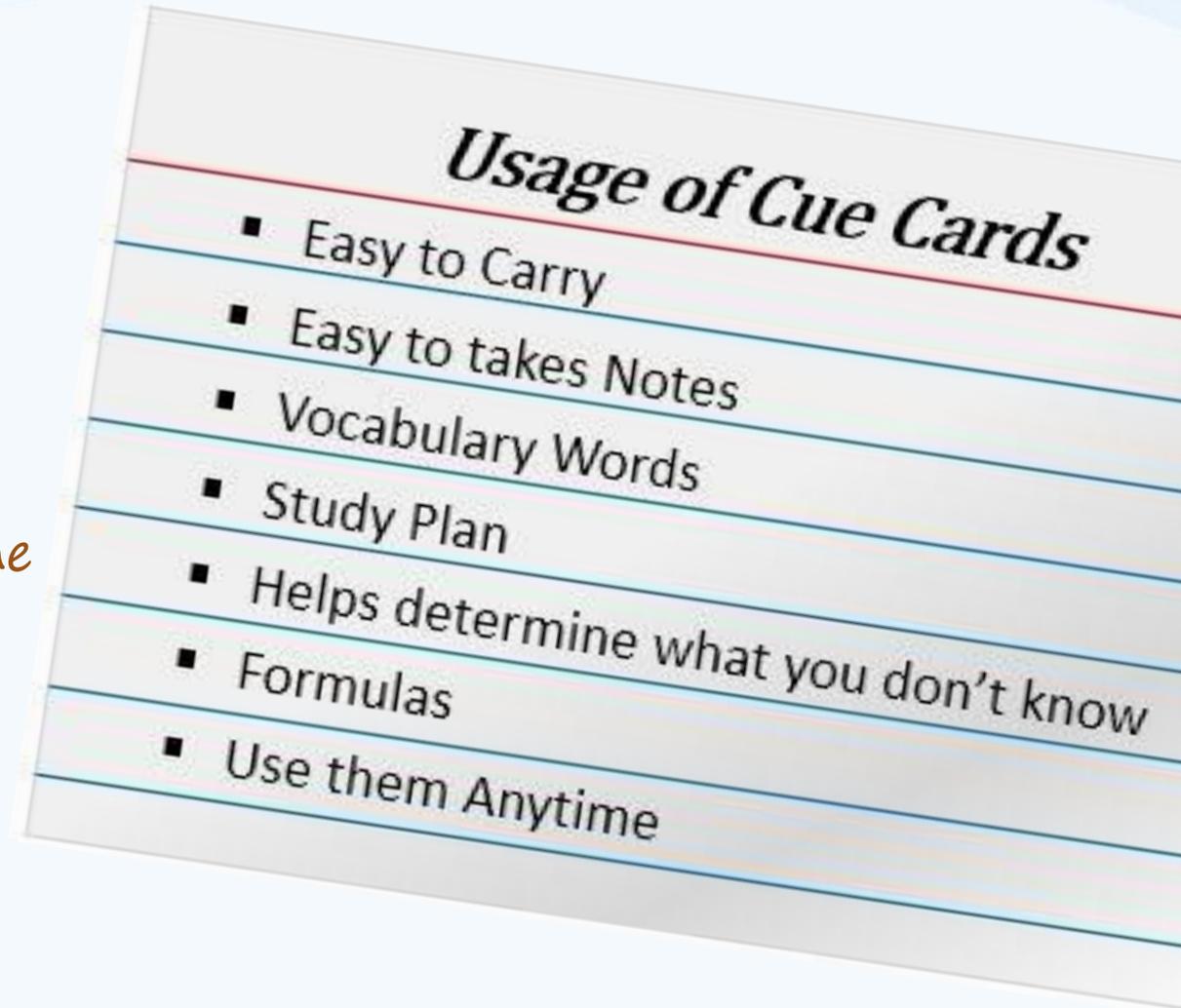
Get Enough Sleep

Revision Cards

There is not one way of making revision cards.

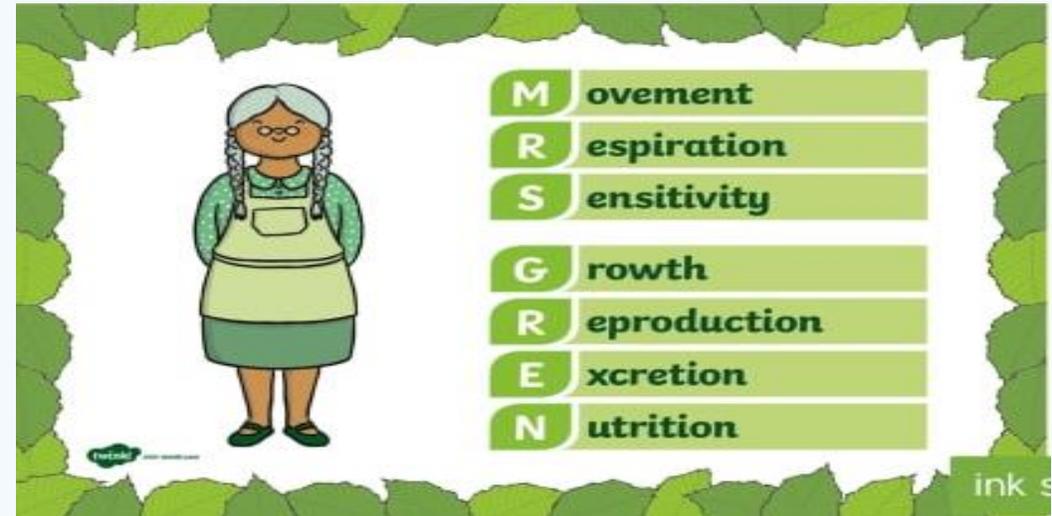
The key is not having too much information.

- French/German (English word one side and French/German word on the other)
- Key words on one side and definitions on the other (e.g. Jewish place of worship / synagogue)
- A topic title on one side (e.g. Water Cycle Processes) and a list of points on the other (e.g. Precipitation, Surface Run Off, Evaporation and Condensation)

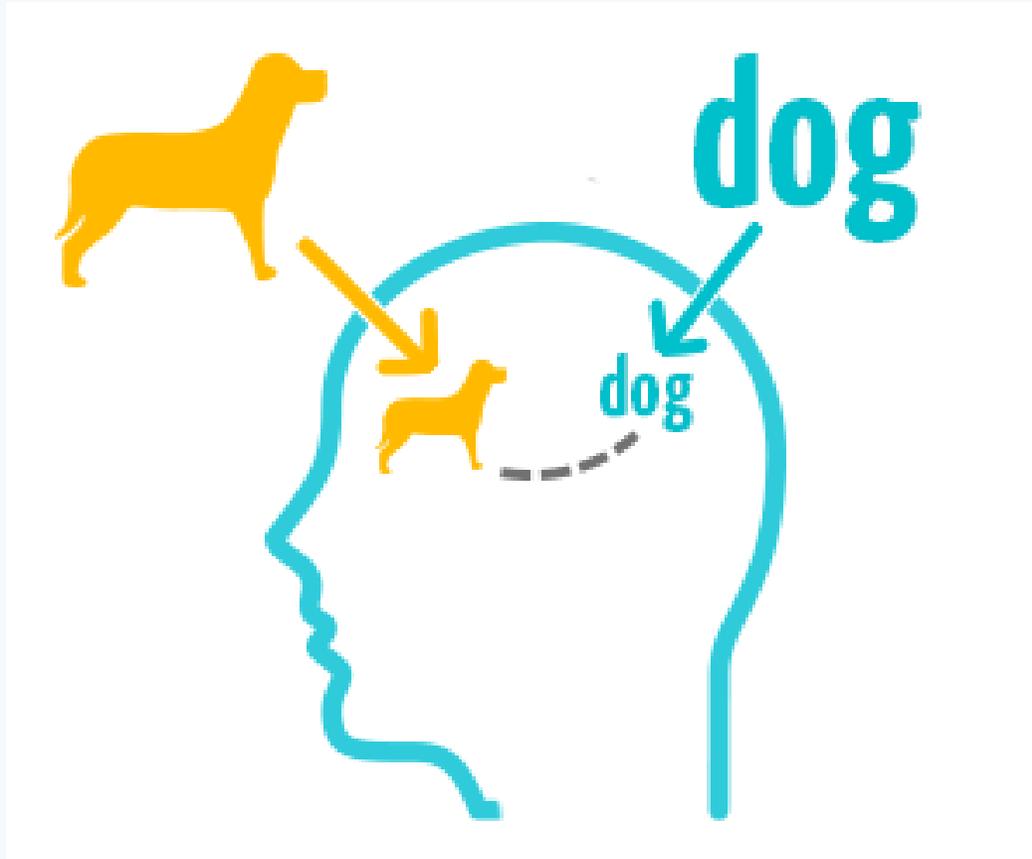


Acronyms

- *Creating an abbreviation from the first letter of each word in a topic.*
- *The example from science here shows the 7 life processes in all living things.*
- *Can you think of another example of a revision acronym?*



Dual Coding



- Try drawing images or using clipart pictures/photographs for revision.
- Studies have shown we are more likely to remember information that is visual and verbal
- E.g. mind-maps with lots of images next to the key points

